

araq

StartUp 3
Conversation

Unit4 – Lesson3
Page47

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit4. Lesson3. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. There are ___ hot dogs and ribs.
   a. enough b. not enough c. too many
2. Hailey and Mandy decide to buy ___ cans of beans.
   a. two b. three c. four
3. Mandy is a little mad at her sister because she ___ .
   a. invited too many people b. bought too much food c. forgot about the food
4. There will be ___ people at the barbecue.
   a. two b. six c. ten
5. They think Layla and Tom should bring ___ .
   a. potato salad and corn b. corn and coleslaw c. potato salad and blueberry pie

Video source: StartUp3. Conversation. Unit4. Lesson3. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Hailey: What do we need for the barbecue? I'm making a list.

Mandy: We have _____ hamburgers. What about hot dogs?

Hailey: OK. Hot dogs. What else?

Mandy: Well, we need some corn on the cob. Let's get twelve

Hailey: That's too_____ . Let's get six. Anything else?

Mandy: Coleslaw, potato salad, and macaroni salad.

Hailey: That's too _____ food.

Video source: StartUp3. Conversation. Unit4. Lesson3. Task B

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LISTEN AND REPEAT.

Hailey: What do we need for the barbecue? I'm making a list.

Mandy: We have ___enough___ hamburgers. What about hot dogs?

Hailey: OK. Hot dogs. What else?

Mandy: Well, we need some corn on the cob. Let's get twelve.

Hailey: That's too ___many___ . Let's get six. Anything else?

Mandy: Coleslaw, potato salad, and macaroni salad.

Hailey: That's too ___much___ food.





Hailey: What do we need for the barbecue? I'm making a list.

Mandy: We have enough hamburgers. What about hot dogs?

Teach the new functions and practice them with your Ss.



Hailey: OK. Hot dogs. What else?

Mandy: Well, we need some corn on the cob. Let's get twelve.

Teach the new functions and practice them with your Ss.



Hailey: That's too ___many___ . Let's get six. Anything else?

Mandy: Coleslaw, potato salad, and macaroni salad.

Hailey: That's too ___much___ food.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Hailey: What do we need for the barbecue? I'm making a list.

Mandy: We have _____enough_____ hamburgers. What about hot dogs?

Hailey: OK. Hot dogs. What else?

Mandy: Well, we need some corn on the cob. Let's get twelve.

Hailey: That's too _____many_____ . Let's get six. Anything else?

Mandy: Coleslaw, potato salad, and macaroni salad.

Hailey: That's too _____much_____ food.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Hailey: What do we need for the barbecue? I'm making a list.

Mandy: We have ___enough___ hamburgers. What about hot dogs?

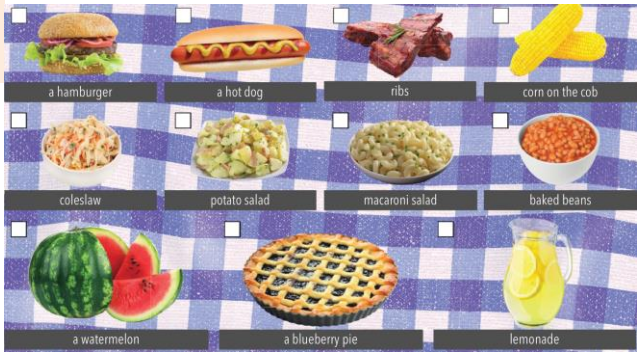
Hailey: OK. Hot dogs. What else?

Mandy: Well, we need some corn on the cob. Let's get twelve.

Hailey: That's too ___many___ . Let's get six. Anything else?

Mandy: Coleslaw, potato salad, and macaroni salad.

Hailey: That's too ___much___ food.



Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.